



SS Peter & Paul's Catholic Primary School

Curriculum Statement

Intent:

At SS Peter & Paul's we believe that the curriculum should be accessible to all learners and provide them with the tools to **reach their full potential** through a variety of teaching strategies and learning experiences. Here at SS Peter & Paul's we aim to promote a positive attitude towards learning so that children enjoy coming to school and have a thirst for new knowledge and experiences.

The whole school curriculum will provide the children with skills which enable them to be independent learners and, at the same time, learners who can work collaboratively across age ranges, gender and cultural differences. The curriculum will nurture and develop children academically, emotionally, culturally, socially and spiritually. Each member of the school family will be encouraged to think critically and be active in their learning whilst always aiming to fulfil their dreams and ambitions. Children are encouraged to be **inspirational** members of the school family and **respect** is shown for all that they achieve.

Implementation:

To fulfil our curriculum intent we give children the following:

- Access to a broad and balanced curriculum which is progressive in its planning, engaging, inclusive and stimulating.
- A curriculum which is delivered through a mix of high quality teaching, visits to places of interest and historical or technological and scientific importance. We encourage visits to school from people who are experts in their field and able to impart knowledge and enthusiasm and we endeavour to provide opportunities for engagement with the local community and the wider world.
- The curriculum is planned so that there is a progression of skills and learning across the Early Years Foundation Stage, Key Stage 1 and Key Stage 2.
- There are regular opportunities for assessment so that challenges can be built upon and mis-conceptions addressed.
- Our curriculum encourages resilience and acceptance of challenge as a learning opportunity rather than a stumbling block.

Impact:

The curriculum implementation is measured by assessing the level of age-related knowledge which the children have gained. There is the opportunity to reflect on the skills which have been developed so that the children will progress to the next stage of their learning journey with high aspirations and full knowledge of the next steps in their learning journey.

The school is rich in resources and all staff are encouraged to share their skills and life experiences with the children to encourage growth for all and reflection on opportunities to enhance learning both inside and outside the classroom.

As a school family we encourage high expectations, celebrate talents, achievements, successes and creativity so that children who leave SS Peter & Paul's are fully equipped, with a wealth of skills and self-belief, to participate in life at their chosen High School.

The implementation and impact of the planned curriculum is assessed throughout each year by a combination of high quality and accurate teacher assessment, moderation of work and the use of National Standardised assessments, pupil and teacher reflection and consultations with pupils and parents.