

SS Peter & Paul's Catholic Primary School



SPORTS PREMIUM FUNDING

Impact & Evidence

2020/2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports Premium funding has been a key factor in enabling the school to provide high quality PE lessons, delivered weekly, by specialist coaches. • There have been opportunities for groups of children to compete in local competitions e.g. Orienteering, Sports Hall Athletics. • A wide range of activities have ensured that children of all levels and interests are catered for. • Fitness of children in school has increased and children are also more focused during lessons in the classroom. • There have been opportunities for the children to take part in movement, mindfulness and PE sessions when remote learning during the lockdown periods. <p>Evidence:</p> <ul style="list-style-type: none"> • Comparing current after school club registers to those taken before Sports Premium Funding was introduced. • Assessments at the end of blocks of lessons. • Observations. • Photographs. <p>COVID 19:</p> <ul style="list-style-type: none"> • Sports and outdoor activities continued for key worker children attending school. • Children working remotely during lockdown were given a variety of options for PE and movement activities. 	<ul style="list-style-type: none"> • To make after school sports clubs more available to children in EYFS and Key Stage 1. • To encourage children who have not attended after school sports clubs previously to join one per week. • To expand the range of sports clubs available. • To incorporate more mindful movement and explore the positive links between improved mental health and movement.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £8895		Date Updated: March 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 71%
Intent		Implementation		Impact	Sustainability
Each mixed age class to have a South Ribble Sports Coach for 2 hours per week throughout the academic year.		Each class to have weekly timetabled sessions with sports coaches.		Funding allocated: £6475	Termly review of timetable to ensure coverage of wide range of sports and access for all abilities and interests. Coverage of participation on website and social media. Ensure parents and carers are aware of movement videos for home use. Provide competition for children who use movement videos whilst remote learning.
Each class to have a selection of movement and mindfulness video sessions to choose from for PE sessions or PSHE curriculum.		Work with Ben Davie (Movement Coach) to produce 10 videos on varied aspects of movement and mindfulness. Post videos on school network and website.		£1500	
Increase the use of outdoor equipment on the playground during lunchtimes to encourage the children to be more physical.		Publicise videos to parents. Appoint playground monitors to take responsibility for getting out and putting away equipment at lunchtimes. Talk to the children to see if they would like any additions to the equipment available.		£250	
				Children have become more aware of different types of movement (particularly relevant for those who find sport a challenge). Children now aware of breathing and ways of coping with body stress.	Involve School Council in selection of playground equipment for lunchtimes.

<p>Increase the range of sports which can be played ensuring the school has adequate stocks of equipment.</p>	<p>Purchase new rugby balls, footballs, tennis balls, compressor pump, bibs, cones, digital camera storage bags and storage locker and lock.</p>	<p>£3382</p>	<p>The widest possible selection of sports is available to all children.</p> <p>Equipment is in good working order.</p>	<p>Equipment to be regularly audited to check working condition and replaced as necessary.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	Sustainability
Regularly inform parents and carers of the sporting activities and choices for children within the curriculum and in after school clubs.	Use of school website and newsletter to highlight the lessons and clubs for each term. Include statistics about uptake in after school clubs. Photographic displays for parents, carers and visitors to view. Regular posts on school's social media page to highlight wide curriculum and club choices together with successes in sporting competitions.	Funding allocated: £250	Parents, carers and local community are aware of the competition results and high level of pupil involvement in sport.	Regular news updates on all available media.
Create a link between the school's PSHE curriculum and the PE curriculum.	Map curriculum so that PSHE and PE share appropriate links and relevant activities can work across two areas.	£250	Staff expand the link between self-esteem and mental well-being and PE and movement.	Look to PSHE lessons for children to take part in outdoor resilience lessons. Work with Ben Davie to incorporate more mindfulness for all classes.
Take part in South Ribble's Dance from the Heart event and invite parents and carers to watch display.	Class 3 to be trained as leaders for teaching the dance routine to the rest of the school.	£75	Whole school choreographed display is presented for parents and carers to watch. All children involved in movement and coverage on website and social media.	Take part in South Ribble's Fancy Dress competition and follow up Festival.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			6%	
Intent	Implementation		Impact	Sustainability
Attendance at CPD courses linked to PE.	Audit staff development needs across the PE curriculum.	Funding Allocated: £1000	Staff will be upskilled at all levels; this increases movement opportunities for the children.	Set up a model whereby teachers can be released to team teach with coaches.
For more children to be physically active at lunchtime.	Teaching staff, TAs and Welfare Assistants to have relevant and meaningful training in PE and lunchtime activity provision.		Children will have more activities available for lunchtimes. Movement will be increased and friendships will be nurtured.	Develop a job description for the playground monitors for equipment etc.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 18.%	
Intent	Implementation		Impact	Sustainability
<p>A wide variety of curriculum and after school sports are available for children.</p> <p>Inclusion ensures that there is access for all.</p> <p>Children participate in:</p> <p>Scout safe Bikeability School Games Outdoor and Adventurous Activities</p>	<p>Each half term there is a change of curriculum sport and after school club. Sports and clubs are not repeated during an academic year.</p> <p>All school staff are involved with the selection of curriculum and after school club options.</p>	<p>Funding Allocated: £2948</p>	<p>Every child in the school has had the opportunity to try a sport which they choose in an after school club they attend.</p> <p>Gender stereotypes of sport are discouraged.</p> <p>SEN children can access curriculum PE lessons with support and after school clubs if choosing to.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			1.5%	
Intent	Implementation		Impact	Sustainability
Develop children's interest in competitive sport and provide more opportunities for children to actively compete and achieve their personal best.	Ensure whole school approach to providing children with opportunities to compete in sporting activities by the end of KS2.	Funding allocated: £250	Increased numbers engaging with competitive sport such as Cluster Sports, Dodgeball Tournament, Rounders Tournament, Chorley Sports Partnership and School Games.	Ensure records are kept to maintain the spread of children competing. Introduce weekly challenges for each class.
School Games competitions for Key Worker children attending school and those who are remote learning.	Upload School Games details to home learning platform for remote learners.		All groups of children have the opportunity and resources to compete in School Games and record their results for submission.	Increase teacher input with delivery of competition lessons to enable reluctant competitors to be reached.

Signed off by	
Head Teacher:	P J Coulthard
Date:	23/9/21
Subject Leader:	S Boardman
Date:	21/9/21
Governor:	P Malcolm
Date:	6/5/21