

SS Peter & Paul's Catholic Primary School

Mission Statement – Aims & Objectives

Aims:

We deliver our Mission Statement through a whole set of school aims:

- We aim to foster a positive outlook and develop confidence and self-worth.
- We aim to raise awareness of the needs of others and provide equality of opportunity for all.
- We aim to promote an active partnership with families, school and parish.
- We aim to prepare our children for membership of the wider community.
- We aim to provide rich, varied, challenging and appropriate learning experiences to stimulate, maintain and develop lively, enquiring minds.
- We aim to enable all children to approach their learning experiences with confidence and enjoyment.
- We aim to provide continuity and stability in all learning experiences.

Objectives:

We hope to fulfil these aims through these practical objectives:

- By providing a school community that demonstrates and models behaviour and attitudes towards each other that encourage mutual respect. Emphasising the importance of the life and teachings of Jesus and providing opportunities for reflective prayer and worship. Through positive attitudes and interaction between staff and pupils, using the Bee-haviours, Celebration Assemblies, House Points, Displays and Marking.
- Maintaining the school ethos and environment where each child knows that he or she is special and cherished and that their individual talents and contributions to the school community are positively valued and recognised within a structure that provides equal opportunities for all. By the teaching and awareness of Other Faiths, practical involvement in charity issues, promoting inclusion, Healthy Schools initiative, Bee-haviours.
- Continue to develop the partnership between families, staff, governors and the parish community. Involvement in the parish sacramental programme, school Masses, celebration assemblies, open door policy, home/school diaries where appropriate, questionnaires, PTFA, curriculum workshops.
- Developing a sense of belonging to the wider community by nurturing within the children a respect for themselves and others, self-discipline, tolerance and compassion. By providing opportunities to share opinions and feelings in PSHE sessions and circle time. Through school visitors and visits outside school, an active involvement in village life, links to the local secondary schools and transition units.

- Continuing to develop a broad and balanced curriculum catering for the spiritual, moral, social, academic and physical development of each child. Using a range of Auditory, Visual and Kinaesthetic Strategies; differentiation, provision for Able, Gifted and Talented pupils, SEN, cross curricular links, extra curricular clubs, visitors and visits.
- Maintaining learning experiences that provide a variety of learning styles, involvement by each child in their own learning. Assessment for Learning, SMART targets, providing evidence of achievements, preparing children positively for starting school through the Sunbeams programme.
- Ensuring each child receives an appropriate, effective and challenging education within a safe and secure environment and within a community which cherishes each child as an individual. Providing effective planning and assessment leading to high expectations. Good communication between all members of the school community. Reinforcement of positive behaviour models, Targets, effective PSHE provision, Bee-haviours.