

SS Peter & Paul's Catholic Primary School
Local Offer

RESPECT BELIEVE INSPIRE

Learning through Jesus.

Opportunities for all to reach their full potential.

Valuing all in our school family and the wider world.

Encouraging everyone to be unique.



School Name and Address	SS Peter & Paul's Catholic Primary School		Telephone Number	01704 822216
	Ridley Lane			
	Mawdesley Lancashire L40 3PP		Website Address	www.sspeterandpaulsmawdesley.co.uk
Does the school specialise in meeting the needs of children with a particular type of SEN?	No	Yes	If yes, please give details:	
	No			
What age range of pupils does the school cater for?	4 – 11 years old			
Name and contact details of your school's SENCO	Mrs Sara Boardman Tel 01704 822216 head@mawdesleyrc.lancs.sch.uk			

We want to ensure that we keep your information up-to-date. To help us to do this, please provide the name and contact details of the person/role responsible for maintaining details of the Local Offer for your school/academy.

Name of Person/Job Title	Mrs Sara Boardman SENCO		
Contact telephone number	01704 822216	Email	head@mawdesleyrc.lancs.sch.uk

Promoting Good Practice and Successes

The Local Offer will give your school the opportunity to showcase any good practice you have around supporting children with Special Educational Needs to achieve their full potential. If you have any examples of good practice or success stories, we would encourage you to include these on your Local Offer web pages. For reasons of confidentiality, please do not include a child's full name in any case studies you promote.

I confirm that our Local Offer has now been published on the school/academy website.

Please give the URL for the direct link to your school's Local Offer	https://primarysite-prod-sorted.s3.amazonaws.com/ss-peter-and-paul-catholic-primary-school-mawdesley/UploadedDocument/5f0cc858b67e49a2969319c7eaab000a/ss-peter-pauls-09049-local-offer-2018.pdf		
Name	P Coulthard Head Teacher	Date	24/04/2018

Please return the completed form by email to: IDSS.SENDReforms@lancashire.gov.uk

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Accessibility and Inclusion

What the school provides

- The school is accessible, providing ramps for wheelchair users.
- The school has a sound system and uses microphones for assemblies etc when necessary.
- The school has Smartboards in every teaching area.
- Displays are provided in a variety of fonts/styles.
- Currently there are no parents connected with the school whose first language is not English.
- A variety of information for families who have children with additional needs is made available through the school office.
- The school provides an accessible changing/toilet facility.
- Provision is accessible on a variety of levels and to suit a comprehensive variety of learning styles and needs.
- Furniture and equipment is loaned or purchased as necessary e.g. reading lights, writing boards, steps, computer keyboards.
- School makes use of widget symbols for children where appropriate.
- Reprographics are on coloured paper for children who have this need and writing paper/exercise books are provided to suit children with additional needs.
- School Newsletters are sent home on a regular basis.
- If information is required in other languages we will liaise with the Pupil Access Team and the School Transition Team.

Teaching and Learning

What the school provides

- School has internal identification and assessment criteria for children with SEN and aim to do this as quickly as possible.
- Teaching Assistants are deployed in classrooms according to the needs of children.
- TAs support children on a 1:1 basis as required.
- External agencies support the school, e.g. Occupational Therapy, Visually Impaired Specialist Teacher, and Dyslexia Specialist Teachers.
- SEN and disability awareness training is provided for staff as part of on-going CPD.
- Staff have opportunities for development in accordance with the identification of specific training needs.
- Adjustments such as enlarged text, scribes, additional time, readers, and quiet rooms are applied for if a child with SEN requires these additional features.
- SEN provision map illustrates the support which the school provides and this varies in accordance with the needs of individual pupils.
- For a very small minority of children with a significant special educational need there may be a need to request an Educational Health and Care Plan (EHCP) which is similar to a Statement of Special Educational Needs.
- Access arrangements for SATs tests are in line with DfE guidelines which are issued each year.
- When sitting assessments appropriate access arrangements are used e.g. children can be supported one to one, be granted additional time, sit tests in a quiet environment to aid concentration.

Reviewing and Evaluating Outcomes

What the school provides

- Review meetings take place in school every 12 months or every 6 months after a new EHCP is issued.
- Children with other SEN support needs are catered for with TA support, opportunities to work in small nurture groups.
- SEN support is reviewed regularly to ensure the best provision for children.
- School's self-assessment document looks at provision for children with SEN and Disability on a regular basis.

Keeping Children Safe

What the school provides

- The Educational Visit Coordinator (EVC) is Miss Coulthard, the Head Teacher.
- Risk assessments are carried out before activities and visits.
- For off-site visits establishments provide risk assessments.
- Parking/drop-off is designated for children using school bus service or before and after school club.
- Appropriate ratios of staff supervision for children at playtimes and lunchtimes.
- Designated staff have supervision duties for children with specific problems e.g. behaviour.
- Disclosure checks made for all staff and volunteers, including those providing after school club activities and curriculum work.
- Entry system to school.
- Visitors register for those entering school.
- Identification lanyards for staff, governors and visitors.
- Children meet on the playground at the start of the school day and have adult supervision from 8.50am.
- Children are returned to their parents and carers via the Main Entrance to the school at the end of the day.
- Playground gate locked at start of school day.
- Procedure in place for crossing road to use school field.

Health (including Emotional Health and Wellbeing)

What the school provides

- Medicines are only administered in school in extenuating circumstances.
- Medicines are administered by staff following written instruction by parent.
- Staff trained to monitor specific conditions e.g. diabetes, asthma, coeliac disease
- Accident book completed by staff following any child being injured.
- Children can access services according to individual needs e.g. speech and language therapy, counselling.

Communication with Parents

What the school provides

- New staff are 'introduced' to parents via school Newsletter and website.
- School website has names of all staff.
- Parents aware, through Newsletter and Parents Evenings to contact teacher in the first instance.
- School has an Open Door Policy as far as possible or parents may be asked to make an appointment at a mutually convenient time.
- Some parents communicate through letters, e-mails and telephone as they are unable to come to school due to pressures of work commitments.
- School holds Parents Evenings throughout the year.
- School invite parents, family and friends to a variety of events throughout the year e.g. Assemblies, Plays, Fund Raising activities.
- School has one Open Day and one Open Evening per year, these usually take place in the Autumn Term.

Working Together

What the school provides

- School has a School Council with representatives being elected from each Year Group.
- Parents may speak to staff at any mutually convenient time concerning their child's education.
- Parents take part in PTFA events, Stay and Play event.
- Parents can be elected on to the governing body of the school.
- Governing body support the Head Teacher in the initiatives which the school undertakes in supporting children with SEN and their families, e.g. parent attending school residential trip as Carer for child.
- Governors/Parents become involved in the health aspect of school by visiting school and demonstrating their work e.g. Dentists.
- Home/School agreements support the ethos of the school and encourage children and parents to become involved in the life of the school.

What help and support is available for the family?

What the school provides

- School has positive relationships with parents and encourages them to ask for assistance when completing forms and paperwork.
- Parents are sign-posted to a wide variety of information, advice and guidance including, before and after school clubs, health care, help with transport to school, free school meals, specialist play e.g. at the swimming baths
- Help is provided by a wide a range of specialists including school staff and outside agencies and providers e.g. CAMHS, Paediatricians, Speech and Language Therapists, School Nurse, Visual Impairment Teacher.
- School provides information about school bus service and local before and after school club.
- School helps parents to share lifts to sporting events such as Football Matches or Athletics events.

Transition to Secondary School

What the school provides

- The school has close links with local high schools.
- Secondary school staff visit the school to liaise with staff, complete transition documents and ensure a smooth transition from primary school to high school.
- Taster days are organised by the high schools and children are encouraged to participate in these.
- Additional taster days are organised for children who have SEN and are transferring to High Schools.
- Children complete work in primary school which is passed onto high schools for display in the first term.

Extra Curricular Activities

What the school provides

- School signposts to Before and After School Club which is based at a local primary school.
- School runs after school clubs throughout the year including Dodgeball, Tag Rugby, Football, Gym, Drama, Dance and Science.
- School runs a lunchtime club in French.
- Some clubs are free and for others there is a nominal charge e.g. £3 per session.

- If children with SEN and Disabilities are taking part club Coaches bring extra support staff where appropriate.
- Small school with a positive, nurturing environment.