

Welcome:

Welcome to SS Peter & Paul's Catholic Primary School and thank you for taking the time to read our Prospectus. SS Peter & Paul's is a small, rural Primary School situated in the village of Mawdesley.

Our school ethos is centred upon being a small school which offers BIG opportunities. We delight in offering a range of learning opportunities which are part of a broad and balanced curriculum. Our aim is to give pupils the confidence to grow into independent learners who have faith in themselves and in their ability to make a positive contribution to the world around us.

As we are a small school we have a number of mixed-age classes and these are ideal for children to thrive in an intimate setting; being encouraged to excel in what they are good at and being challenged to improve their skills in other areas. Our school fosters a learning community in which knowledge is valued, experience is encouraged and talents are celebrated. We work hard to consider the individual needs of each child and are passionate about working in partnership with parents of our pupils.

If you would like a tour of the school please contact us; we would love to meet you and show you our wonderful school family.



Achievement for all abilities:

As a small school it is very important for us that each child is treated as an individual, being encouraged to flourish throughout their educational journey. Children are offered tailored challenges with learning being unique to the individual child. Support, in a variety of forms, is offered to those children who may struggle with a particular concept or aspect of the curriculum in an effort to help them gain understanding and confidence. Additionally, we are also able to offer significant challenge to those children who we recognise as being gifted or talented, thus stretching them and encouraging them to reach their full potential.

SS PETER & PAUL CATHOLIC PRIMARY SCHOOL

DETERMINED ADMISSION POLICY AND ARRANGEMENTS 2017/2018

SS Peter & Paul is a Catholic School under the trusteeship of the Archdiocese of Liverpool. It is maintained by Lancashire County Council. As a Voluntary Aided School, the Governing Body is the Admissions Authority and is responsible for taking decisions on applications for admissions. The co-ordination of admissions arrangements is undertaken by the Local Authority. For the school's year commencing September 2017, the Governing Body has set its admissions number at 15.

Our principal role as a Catholic school is to participate in the mission of the Catholic Church by providing a framework which will help children to grow in their understanding of the Good News and in the practice of their faith. The school will help the children develop fully as human beings and prepare them to undertake their responsibilities as Catholic in society. The school asks all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the rights of parents who are not of the faith of this school to apply for and be considered for a place here.

ADMISSIONS TO THE SCHOOL will be determined by the Governing Body. Parents must complete a Local Authority Preference Form or apply online via the website www.lancashire.gov.uk/schools. If you wish to have your admission request considered against that school's faith/denomination criteria then you should ALSO complete the Supplementary Information Form (SIF) available in the Local Authority Admissions Booklet or the school's own SIF. All preferences listed will be considered on an equal basis and, where there are more applications than the number of places available, the following set of OVERSUBSCRIPTION CRITERIA will be applied:

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission.
3. Baptised Catholic children resident in the parish of SS Peter & Paul Mawdesley.
4. Other baptised Catholic children.
5. Other children who have a sibling in the school at the time of admission.
6. Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their Faith community from an appropriate Minister of Religion is required.
7. Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
8. Other children.



SS Peter & Paul's Catholic Primary School

Mission Statement

Within our school community we look after each other. We want everyone in our school to learn and grow in a happy, healthy, safe and loving place, following the way of Jesus.



School Family

Staff:

Miss P Coulthard Head Teacher/Class Teacher
Mrs S Boardman Class Teacher
Mrs H Meldrum Class Teacher
Mrs G Cowley Class Teacher

Mrs R Robinson Teaching Assistant
Mrs C Cobham Teaching Assistant
Miss H Bradley Teaching Assistant

Mrs V Fox Administrative Officer

Mr K Forde Site Supervisor

Position Vacant Catering Assistant

Governors:

Foundation Governors:

Mr P Dawson
Mr J Cobham
Mr J Dickinson
Mrs K Cooper
Rev G Anders
Mrs B Austin
Mr S Mercer

Elected Parent Governors:

Mr M Boardman
Mrs J Fernandes

Staff Governor:

Mrs H Meldrum

Local Authority Representative:

Head Teacher:

Miss P Coulthard

Clerk to Governors:

Mrs S McCluskey

Parish Priest:

Rev G Anders SS Peter & Paul's Catholic Church, Mawdesley.
Rev M O'Dowd St Agnes' Catholic Church, Eccleston.



Religious Education

Everything we do at SS Peter & Paul's is based on our school Mission Statement which aims for children to grow in a happy, healthy, safe and loving place, following the way of Jesus. The children follow the Archdiocesan RE scheme 'Come and See' which takes into consideration the different faith experiences of each child. Work in Religious Education lessons involves discussion, role play, art work and written responses. All of these activities help to deepen the children's awareness of the world around them and the different religious beliefs and practices which exist, including those of Christianity.

Prayer forms an important part of our worship and we hope to enrich the prayer life of the children during their time in school. We endeavour to support and encourage children and parents by promoting strong links with the local community and adults and other family members are invited to our celebrations as often as possible.

As statutory requirements dictate parents have the right to request, in writing, that their child be withdrawn from Collective Worship and RE during school hours.



Early Years

Within the Early Years Foundation Stage (Stay & Play, Sunbeams and Reception) we provide a broad and balanced curriculum enabling each child to develop spiritually, personally, socially, emotionally, physically, creatively and intellectually to their full potential. Each child is valued as an individual and teaching and learning is based on the understanding that children develop at different rates.

Throughout the EYFS we plan activities to give children learning experiences and opportunities to work towards the Early Learning Goals and prepare them for the National Curriculum. Teaching and learning takes place within the classroom and outside areas. Within these areas children participate in a variety of activities, both with an adult and independently.

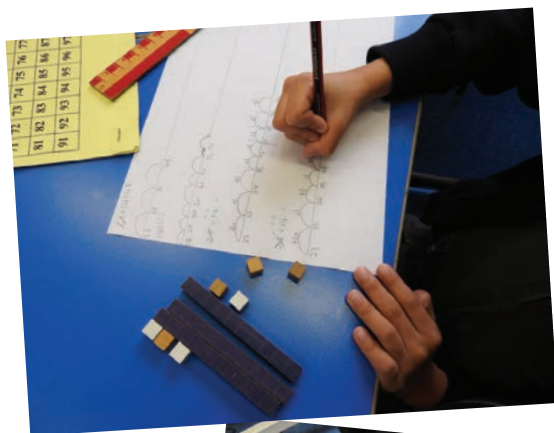
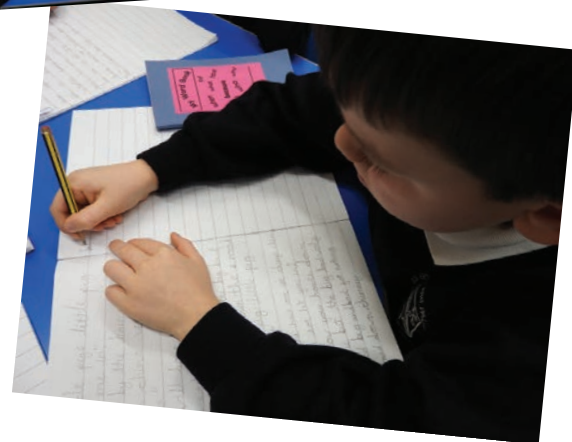
Children are encouraged to:

- Explore, develop and represent learning experiences that help them to make sense of the world
- Practise and build up concepts, ideas and skills
- Learn how to control impulses and understand the need for rules
- Be alone, be alongside others or co-operate as they talk to rehearse feelings
- Take risks and make mistakes
- Think creatively and imaginatively
- Communicate with others as they investigate and solve problems
- Express fears to relieve anxious experiences in controlled and safe situations.



English

Literacy unites the important skills of reading, writing, speaking and listening. Once children become confident in the written word a wealth of wondrous knowledge is theirs to learn, explore and question. We use letters and sounds to teach phonics and encourage children to share books with their family in our home-school reading project as they join us in Reception. Other reading strategies in place at SS. Peter + Paul's include shared / whole class reading, guided reading and ERIC (Everyone reading in Class). We want our children to be confident readers, interested in books, reading for pleasure and discovery and be able to fully understand what they have read. Through a rich and varied programme of writing experiences children develop effective grammar skills and become more confident at expressing their ideas with imagination and meaning.



Maths

Maths involves the acquisition of a variety of skills to enable the children to work with confidence and competence with numbers and measures. One of the key elements of successful numeracy teaching is the children developing the ability to calculate mentally, learning number facts and being able to recall them without hesitation. Throughout their time in school children will be given access to a wide range of skills to aid their working out of calculations and these skills will enable them to solve number problems whilst using known facts to find out new ones. Our maths curriculum includes different focus, such as information, through graphs, charts and diagrams together with measurement in a variety of forms. These aspects of the curriculum are successfully taught through real life situations such as measuring ingredients for cooking, reading prices in holiday brochures and timetables for travel. There is an emphasis on mental calculation, however, the need for written methods of calculation still remains and a balance between the two is essential within school.

Science

In our ever-changing world Science is an important part of the curriculum educating children for the challenges of the world in which they live. Our Science lessons cover subjects from the National Curriculum and include topics such as light, sound, electricity and the human body. In order to stimulate interest children will be actively involved in their Science lessons, taking part in experiments, making predictions and recording results. Wherever possible we enhance our Science lessons with visits to school by experts or educational visits to places of particular relevance to the Science curriculum.



Computing

Technology is now a part of everyday life for our children. The new National Curriculum for computing has been designed to equip them with a knowledge and understanding that will help them succeed both in the classroom and the outside world. The units we study enable our children to learn about how computer systems work and put this in to practice by creating programmes, analysing problems, evaluating their work and applying this to other areas of the curriculum. In addition, children use technology across their learning to collect, sort and present information. Children become confident using software and have access to a range of digital devices including computers, iPads, cameras etc. Activities are planned to meet different levels of achievement and allow children to build on their learning by purposefully increasing the complexity of tasks while maintaining safe practices.

Physical Education

SS. Peter + Paul's see physical education and creating healthy life habits as an important part of school life and our children's future. All our pupils in Key Stage 1 and 2 follow the National Curriculum for Physical Education with children in Year 5/6 taking part in swimming lessons at All Seasons Pool in Chorley. Pupils in the Foundation Stage follow the requirements of the EYFS Curriculum.

SS Peter and Paul's has welcomed the Primary School Sport Funding which has allowed us to do the following:

- The employment of specialist coaches to develop the teaching of PE and motivate and engage all children.
- Entry into South Ribble School Games Competitions
- Entry into Key Stage 1 Sport Festivals
- Entry into Inclusion Events for children with Special Educational Need / Disabilities.

At SS. Peter and Paul's P.E. does not finish at 3.15pm. Throughout the year we run a range of sports clubs to promote team spirit, confidence and the learning of new skills. Popular clubs include 'Dance Talent', Multiskills, Cricket and Dodgeball.



Humanities

Humanities are an important part of our curriculum. In History the children learn about significant parts of our past. We aim to bring our historical past alive through the use of technology, visits and visitors and practical activities such as themed days. Young children have bright, enquiring minds and we aim to capitalise on this by providing stimulating and exciting lessons which are enriched by quality teaching and the use of primary and secondary sources of evidence.

The breadth of the curriculum in Geography is an important factor in children's learning. They are able to learn about the physical and human features of different countries, comparing and contrasting evidence they have researched themselves. All of the children enjoy the practical aspects of our lessons such as learning how to read maps and taking part in studies of the local area. All of these activities help to develop the children's understanding of the world in which we live, creating knowledgeable future citizens and encouraging care of our planet.

Art and Design

Children learn to experiment with and develop a range of skills and techniques. Over a two year rolling programme they work on the skills of drawing, painting, textiles, digital media, collage, printing and sculpture. They try out and use a range of materials and tools, including ICT. All children are encouraged to discuss, compare and adapt their own and others work. They learn about the visual and tactile elements such as colour, line and shape, tone and texture. Throughout both Key Stages they learn about art, craft and design work from different times and cultures and explore the work of many famous artists.

The school has entered many art competitions, including the Mawdesley show, Booths' 'Decorate a Bauble', Southport Flower Show and 'Design a Road Safety Car Wrap' to name but a few!



Music

One of the strengths of our school is that we love to sing! Music is an important part both of our curriculum and our Collective Worship. Children throughout the school are taught Music within the curriculum and children from Year 2 upwards also have access to weekly tuition, in Brass Instruments, from the Red Admiral Music Academy.

In EYFS we follow the Early Music Makers scheme. Children become accustomed to music being a feature of everyday life and hearing it in lessons such as PE and Religious Education.

Further up the school we enjoy the talents of the Lancashire Music Service as they visit school to teach music on a weekly basis. The children benefit from learning about percussion, rhythm, composition, pitch and tone whilst also spending some of their time learning to sing in different genres. These are all valuable skills and get used in our Christmas Carol Service, Christmas Production and Summer Production. The school also enjoys singing in the local community and are keen participants in the Young Voices Concerts at the Manchester Arena each year.

Modern Foreign Language

Learning a foreign language at Primary School age offers pupils a wide range of educational, social and cultural experiences. Lessons are based around games, songs, rhymes and simple conversations and these help to develop communication skills in a simple yet non-threatening way. Language lessons make a significant contribution by introducing an international dimension to the children's learning and often linking with other subjects such as Geography.



Community Links:

Having an active role in our local community is important for SS Peter & Paul's School. We thrive on having people visit the school and visiting others on behalf of the school. For a number of years children, parents and staff have made a collection of non-perishable groceries and these have been taken to a local Soup Kitchen. Children have been involved in the design process for the refurbishment of the Millennium Green Playground and we have submitted many entries to the Mawdesley Show, winning the show trophy four times in the last five years. Children have recently sung at the U3A, for the Luncheon Club in Mawdesley and we have also invited children from the local Nursery to be part of the audience at our school productions. SS Peter & Paul's is a busy school and is delighted to be part of such a warm and welcoming community.

PSHCE:

PSHCE education is a school subject through which pupils develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain. Evidence shows that well-delivered PSHCE programmes have an impact on both academic and non-academic outcomes for pupils, particularly the most vulnerable and disadvantaged.

Our Programme of Study for PSHCE education aims to develop skills and attributes such as resilience, self-esteem, risk-management, team-working and critical thinking in the context of learning grouped into three core themes: health and wellbeing, relationships and living in the wider world (including economic wellbeing and aspects of careers education).



Healthy School

SS Peter & Paul's is proactive in encouraging our pupils to have a healthy lifestyle. This approach includes the promotion of healthy snacks during the day with children being encouraged to bring a piece of fruit to eat at morning playtime. Children in EYFS and Key Stage 1 are also provided with fruit, for a snack, during the afternoon.

School Milk is available each day for children in EYFS and Key Stage 1 and this is paid for, in advance, on a termly basis. Children throughout the school have access to water throughout the day and are encouraged to take advantage of this.

Those children who stay for a hot lunch are provided with a varied menu which is compiled by Lancashire County Council in line with the Food Standards Agency. Children who bring a packed lunch to school are encouraged to bring a healthy, balanced lunch, with sweets or fizzy drinks not being permitted.



PTFA

The Parent Teachers and Friends Association is a group of volunteers whose purpose is to organise fun events that increase the profile of the school in the community and also raise funds for the school. The PTFA meets several times throughout the year and spend time trying to come up with new ideas to get the children and their families involved in events. The meetings are very informal and nobody is pressurised into taking on the tasks though many hands make light work!

Educational Visits

A successful and stimulating curriculum includes a good selection of Educational Visits. These visits help to focus the children's interest as well as putting into practice some of the skills they have covered in the classroom. Visits may include links to topics such as visiting Speke Hall as part of a Tudor History topic or, alternatively, trips to Museums for Dinosaur Exhibitions, Rock and River for Outdoor and Adventurous activities or a trip to sing for members of the local community at the University of the 3rd Age. There are also opportunities to take part in a variety of sporting activities and children in Key Stage 2 enjoy a residential visit to Robinwood at Alston which often proves to be the highlight of their time at school. Visits are always carefully planned and risk assessed, we hope that parents are able to make a voluntary contribution towards the cost of the visit which we always endeavour to keep at a reasonable level.



Extra-Curricular Clubs

The provision of extra-curricular clubs is a very important part of life at SS Peter & Paul's School. The majority of our clubs are run at the end of the school day and last for approximately 1 hour. We always seek to arrange a wide selection of clubs so that each child may find something which interests them. Clubs to date have included Choir Club, Mad Science, French, Wild Things Outdoors, Cookery and some sporting clubs such as Tag Rugby, Golf, Cricket, Dance, Multiskills and Tennis to name but a few. Clubs are an ideal opportunity for children to further develop skills and interests which they may have gained through the school curriculum. All club providers are insured and checked through the Disclosure and Barring Service (DBS).

Out of School Club

Out of school care is vitally important for parents who work. We have a very successful link with the local Out of School Club which is managed by Alison Hooton. Children may be dropped off at the Club at 8am and they are then brought to school each day. At the end of the day children can be collected from SS Peter & Paul's and taken to the Out of School Club which is open Monday to Thursday until 6pm and until 5.30pm on Fridays.

The Club provides an excellent range of stimulating activities for the children and has regular focuses throughout the term. The children are provided with a drink and a snack and encouraged to make good use of their time at the club by trying out the activities on offer. The club is extremely popular and it is always advisable to book places in advance.



Holiday Club

In addition to the Out of School Club a Holiday Club is also run by the same providers. The Holiday Club is always very busy and fills up really quickly. The Holiday Club runs during the February half term, at Easter, Whit and during the summer. Again, the club is open from 8am to 5.30pm and places need to be booked in advance. Throughout all of the sessions the children have a choice of activities and themed weeks which cater for all interests. There are plenty of outings combined with opportunities for free play and organised activities.



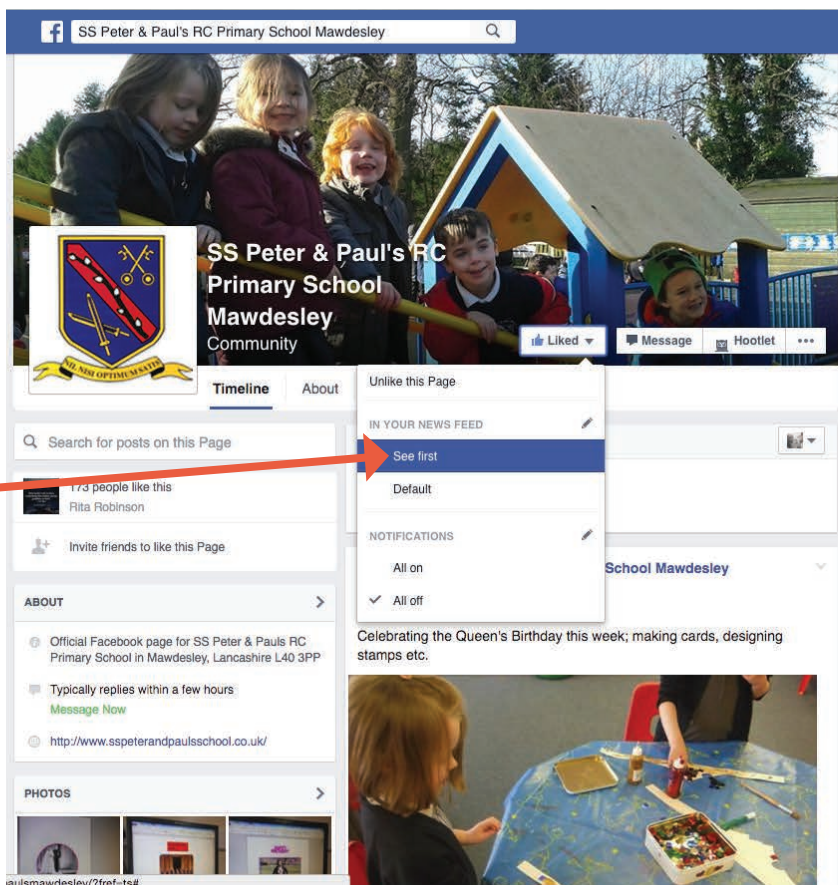
Social Media

Social media is a great way for us to communicate with families. We post updates and information you may need to know but also photos of trips, lessons and fun activities your children are involved in. We have both a Twitter and Facebook page, you can follow us and keep up to date!

Facebook

If you want to see our updates first without scrolling through lots of your feed, this could be emergency notices or information you need to know, Facebook has a great way for you to do this:

1. Go to our facebook page
2. Like it!
3. Click on the 'like' button and a drop down menu will appear.
4. Click See First
5. Facebook will put any post we share first whenever you log in. Easy!



Twitter

We also have a twitter page where you can keep up to date with school activities and notifications.

You can find us at @peterandpaulsrc

